

## POSITION DESCRIPTION

<b>Position Title</b>	Lecturer/Senior Lecturer (Epistemology/Language/Mind)		
<b>Organisational Unit</b>	Faculty of Theology & Philosophy		
<b>Functional Unit</b>	National School of Philosophy		
<b>Nominated Supervisor</b>	National Head of School		
<b>Career Pathway</b>	Teaching and Research		
<b>Classification</b>	Academic Level B/C		
<b>CDF Level</b>	CDF1	<b>Position Number</b>	10609420
<b>Attendance Type</b>	Full Time	<b>Date reviewed</b>	20-NOV-2025

## ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. Ranked in the top two per cent of universities worldwide and in the top 10 Catholic universities, we're also a leader in employability with 94 per cent of our graduates employed. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

ACU has four faculties, and several research institutes and directorates. We believe our number one asset is our people. It's the character, enthusiasm and dedication of our staff that make this a university like no other. All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high-quality services with a strong focus on service excellence.

To be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

The structure to support this complex and national university consists of:

- Vice-Chancellor and President
- Deputy Vice-Chancellor - Catholic Mission
- Provost and Deputy Vice-Chancellor (Academic)
- Deputy Vice-Chancellor (Corporate)
- Deputy Vice-Chancellor (Research and Enterprise)
- Deputy Vice-Chancellor (Education)

## **ABOUT FACULTY OF THEOLOGY & PHILOSOPHY**

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The Faculty of Theology and Philosophy is the largest Faculty of its kind in Australia, comprised of two national schools (the School of Theology and the School of Philosophy), the Institute for Religion and Critical Inquiry (with its programs in biblical and early Christian studies, and systematic and historical theology), the Ray L Hart Centre for the Philosophy of Religion, and a number of smaller Centres focused on bioethics, religious education, leadership for mission, and liturgical studies.

As priority research areas for ACU, theology and philosophy have grown strongly in international profile and achievement over the last decade. In the 2025 QS rankings in Theology, Divinity and Religious studies, for example, ACU was ranked first in Australia, and 22nd in the world. Our Philosophy program also continues to rank highly in Australian assessments: for example, at 'above world standard' in the most recent Excellence in Research for Australia rankings. A particular strength of the Faculty's research profile is its growing network of collaborations with international partners (especially in Europe, North America and Asia) that leads to joint publication projects, research conferences and seminars (both in Australia and internationally, including on ACU's Rome campus), co-supervision of research students, and joint programs for research funding.

We offer a full suite of high quality theology and philosophy programs of study for students at any stage of their life or career journey, with learning opportunities provided across multiple points of engagement and delivery modes. This spans mission-aligned short courses, certificates and professional learning; bachelor-level undergraduate coursework, Graduate Certificate, Graduate Diploma and Masters level postgraduate coursework; and Higher-degree research (PhD and M.Phil) programs. International study tour opportunities, and global student mobility of other kinds, are a feature of many of these programs.

Members of faculty are deeply immersed in the life of the Church, and collaborate closely with Catholic education, health, social service, and other agencies. Broad-ranging public engagement is also a year-round feature of faculty life, enacted through extensive media contributions, public events, and scholarly activities.

## **ABOUT NATIONAL SCHOOL OF PHILOSOPHY**

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As one of two Schools within the Faculty of Theology and Philosophy, ACU's National School of Philosophy has research active academics based on our Brisbane, Strathfield (Sydney) and Melbourne campuses. Together with colleagues located in other university organisational units, the School is part of a larger Philosophy ecosystem at ACU that comprises one of Australia's largest and most vibrant centres of philosophical expertise. The School offers undergraduate and postgraduate programs of learning informed by innovative and responsive curriculum design, and a growing doctoral program that is supported by

international linkages and opportunities for student mobility. Our globally recognised research expertise spans a range of areas of philosophical specialisation and methodology, focusing in particular on the history of philosophy, social, moral and political philosophy, the philosophy of religion, epistemology and metaphysics, and contemporary European thought. Striving for excellence in research and teaching, School staff are committed to socially-engaged and rigorous intellectual encounter with our students and with research collaborators across the globe.

## **POSITION PURPOSE**

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Leads and contributes to excellence in teaching and curriculum development in areas of expertise and more broadly, while also conducting quality research and publishing in high quality journals and publishers.

## **KEY RESPONSIBILITIES**

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### **Introduction**

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU's Vision 2033](#)
- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

<b>Responsibility</b>	<b>Broad Area of Academic Activity</b>
Contribute to curriculum development of undergraduate and/or post-graduate units in the School of Philosophy in a variety of modes ranging from face-to-face classes to synchronous and asynchronous online delivery. A Level C appointment is expected to lead curriculum development across all levels and modes of delivery.	Teaching/curriculum development/scholarship of teaching
Ability to teach across a range of areas in contemporary Analytic philosophy such as epistemology, philosophy of language and philosophy of mind, at least to an undergraduate level.	Teaching/curriculum development/scholarship of teaching
Contribute to the effective teaching and supervision of honours, and HDR students in areas of philosophical expertise. A Level C appointment will be required to effectively lead such work in supporting research students.	Research
Contribute to high-quality research and outputs in areas such as epistemology, philosophy of language and philosophy of mind, publishing in top international journals and book publishers. A Level C appointment will be expected to maintain a solid trajectory on the basis of an already established program of high quality research and research outputs.	Research
Contribute to academic administration by managing unit/ course activities, ensuring their efficient functioning and responsiveness to the needs of students and stakeholders. A Level C appointment will be expected to provide sustained and effective leadership in academic administration matters relating to the School, Faculty and University activities.	Academic Leadership and Service
Contribute to and engage in a range of community and stakeholder engagement initiatives (e.g. Open Day and other promotional activities) to facilitate the achievement of the University's strategic goals.	Academic Leadership and Service

## SELECTION CRITERIA

<b>Qualifications, skills, knowledge and experience:</b>	<ul style="list-style-type: none"> <li>• Qualification - Doctorate by Research (PhD) in a relevant area of philosophy for this position.</li> <li>• Experience - Evidence of excellence and innovation in curriculum design, review and renewal. Candidates at Level C should be able to demonstrate leadership and a significant contribution to curriculum design and development.</li> <li>• Experience - Evidence of high-quality, innovative teaching informed by reflective practice at undergraduate and/or post-graduate levels in key areas of philosophy in the analytic tradition. Candidates at Level C should be able to demonstrate a sustained record of performance in this area.</li> <li>• Experience - Track record of publication in high-quality journals or presses on topics relevant to the position.</li> <li>• Experience - Demonstrated experience in the effective teaching and supervision of honours, masters and/or doctoral students.</li> <li>• Skill - Evidence of capacity to work collaboratively and cooperatively on School and Faculty processes and initiatives. Candidates at Level C should be able to demonstrate capacity to provide collegial leadership within the School, Faculty and University context in line with strategic goals.</li> </ul>
<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.</li> <li>• Display openness and resilience, inspire others to change and act to make change happen with ACU's strategic goals and Mission at the heart of all outcomes.</li> <li>• Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence.</li> <li>• Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.</li> <li>• Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.</li> </ul>
<b>Essential Attributes:</b>	<p>Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.</p>

<b>Working with children and vulnerable adults check</b>	This role does not require a Working with Children Check.
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## REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart  
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

